



## SUNBURY WEST PRIMARY SCHOOL TRAFFIC SAFETY POLICY

### **1.0 DESCRIPTION:**

- 1.1 The Traffic Safety Policy is implemented from Preps to 6. Statistics indicate that a significant number of Victorian injuries and deaths, of children aged 5 to 14, are related to road trauma.
- 1.2 The focuses of the Traffic Safety Program are:
  - Pedestrian Safety
  - Passenger Safety and Responsibilities
  - Playing safely near roads
  - Bike Education

### **2.0 PURPOSE:**

- 2.1 Traffic Safety Education at Sunbury West Primary School is shared between school and home, as traffic safety education should start at an early age.
- 2.2 To develop in students safe and responsible road use, attitudes and behaviours and an awareness of the social implications of traffic and transport systems.
- 2.3 To develop safe behaviours when travelling to and from school.
- 2.4 To implement the Victorian Curriculum Physical, Personal and Social Learning Strands specifically related to Traffic Safety.

### **3.0 OBJECTIVES:**

- 3.1 To develop appropriate traffic safety knowledge, attitudes and behaviours.
- 3.2 To encourage students to recognise and select safe traffic options and to behave safely in these situations.
- 3.3 To include parents and care givers as active participants in their children's supervision and learning when dealing with traffic.
- 3.4 To develop children's bike riding skills and knowledge of traffic safety rules and their responsibilities as road users.

### **4.0 IMPLEMENTATION:**

- 4.1 The Traffic Safety program is based on Vic Roads and The Victorian Curriculum.
- 4.2 Teachers provide sequential, comprehensive on-going traffic safety education programs from Prep to Year 6.
- 4.3 Lessons may vary from single lessons to sequences of lessons, to incidental lessons when the situation arises, to structured programs. Lessons will incorporate the understandings as outlined in the Victorian Curriculum Physical, Personal and Social Learning strands.
- 4.4 The Bike Ed program is conducted in Year 4 within the school grounds and one external bike ride along the Blind Creek Trail. The program does not guarantee each individual child's road readiness.
- 4.5 On completion of the Bike Ed. program at the end of Grade 4, children can come to school on bikes or scooters providing they wear appropriate safety equipment and follow road and school rules.
- 4.6 The school does not endorse children below the Grade 5 level riding to school (Excepting Grade 4 students in December after completing Bike Ed, as stated above)
- 4.7 Scooters of children in Years 5 /6 are to be stored in a designated area of the school at the owner's risk
- 4.8 The school will not provide for the storage of bikes or scooters of children under the Grade 5 level.
- 4.9 Scooters of children in Years P – 4 are the responsibility of parents and should parents allow their children to ride to school in their company, they will be required to take the scooters home during the school day. The school will not store these scooters on the premises.
- 4.10 Bikes of students in Years 5 /6 are to be stored in the bike racks at the owner's risk
- 4.11 Students are not permitted to ride bikes or scooters within the school grounds

- 4.12 The school takes no responsibility for the loss or damage to any bike or scooter, as per Department of Education policy.
- 4.13 Breaches to school rules regarding bikes or scooters will result in consequences concurrent to breach of school rules and/or loss of privilege for a negotiated period of time

**5.0 EVALUATION:**

- 5.1 Evaluation will be ongoing and will include:
- teacher observation and anecdotal notes
  - discussions and feedback from the children
  - completion of a “bicycle riding test” at the completion of the Grade 4 Bike Ed Program

This policy will be reviewed as part of the school’s three-year review or as required.  
This policy was last ratified by School Council on the 28/02/2018.