



Home/School Learning Partnerships Policy

1.0 DESCRIPTION

At Sunbury West Primary School, we aim to strengthen home / school partnerships by encouraging communication about student learning and how this can be supported and reinforced in the home. To develop a culture of learning as a partnership, we strive to promote home learning as a shared experience between the teacher, child and parent through meaningful tasks which reflect classroom practice and students learning needs.

2.0 PURPOSE

- 2.1 To reinforce and extend skills and understandings across the strands of the Victorian Essential Learning Standards (VELS)
- 2.2 To develop time management and organisational skills
- 2.3 To enhance communication links about student learning between the home and school
- 2.4 To promote learning as a shared experience in the home environment

3.0 OBJECTIVES

- 3.1 Develop effective and efficient home learning practices
- 3.2 Encourage students to observe learning in all aspects of their daily lives
- 3.3 Reinforce understandings and skills through the development of meaningful home learning tasks which complement the curriculum
- 3.4 Provide parents with home learning expectations and ways in which they can support their child's learning.
- 3.5 Ensure that home learning tasks comprise a range of activities which meet curriculum and individual student learning needs

4.0 IMPLEMENTATION

- 4.1 Home learning tasks will be based on the core strands of the Victorian Essential Learning Standards with a focus on fundamental skill development in Literacy, Numeracy and Integrated Studies.
- 4.2 Home learning tasks will reflect classroom practice to reinforce understandings, skills and strategies
- 4.2 Home learning tasks will be set by classroom teachers with reasonable time lines for completion
- 4.3 Teachers will determine home learning tasks on a team level to promote consistency across year levels
- 4.4 Completion of home learning tasks will be monitored by teachers and feedback will be provided according to the nature of the task
- 4.4 Home learning tasks may be shared in the classroom in the form of presentations, discussion of strategies and modelling of student work samples.
- 4.5 Specialist teachers will consult with classroom teachers before setting home learning tasks.
- 4.6 Teachers will inform parents of home learning expectations at the commencement of each school year and parents will be kept up to date with home learning task requirements.
- 4.7 Parents will be encouraged to:
 - a) encourage reflective discussion about the day's events and activities

- b) share a story with your child
 - c) talk about maths and language in routine daily activities such as shopping, cooking, travel and play
 - d) assist and support their child with home learning tasks but not to do the tasks for the child.
 - e) check that home learning tasks are completed and of an acceptable standard.
 - f) provide feedback to the child and teacher as necessary
- 4.8 Home learning tasks will increase in complexity and formality from years P to 6. This may include regular home reading / writing, discussions, rehearsals, modelling of tasks, rote practice and work presentations
- 4.9 Home learning requirements will increase steadily in time as students progress through years P - 6
- 4.9 Home learning may be monitored in the form of checklists, learning logs or two way journals
- 4.9 Home learning tasks will take into account individual learning differences and goals of the students
- 4.10 Parents will receive feedback through the reporting process. Teachers are encouraged to provide parents and students with regular informative feedback throughout the year regarding student fulfilment of home learning tasks
- 4.11 Contact will be made with parents of children who do not adequately complete home learning tasks. Follow up action will be discussed with the parents.

5.0 EVALUATION

Evaluation of this policy will take place through:

- Records of home learning task completion
- Student self-evaluation
- Parent feedback
- Teacher evaluation of the objectives of the "Home Learning Policy"
- Formal review of the policy or amendments according to DE&T guidelines.